

English

Language and communication

We will start by writing a portal story with a focus on descriptive settings, before moving on to non-chronological reports, focussing on placing possessive apostrophes in and using different heading and subheadings We will then be writing a balanced argument and ending with another narrative unit. Throughout our work, we will be securing all grammar and spellings that we have been taught so far.

Guided Reading

In Guided Reading, we will be reading extracts from 'The Explorer' as well as 'The Shaman's Apprentice' and 'Great Kapok Tree'. We will also look at other non-fiction texts and poetry. Useful Websites: BBC Bitesize, Topmarks and Spelling Shed

Growth mindset

P.E.

4M will be doing handball and athletics and 4H will continue swimming. Year 4 PE is on Thursdays

P.S.H.E.

In PSHE we will finish our unit on health and well being before moving onto risks and hazards in the local area and homes. We will then look at positive relationships, online and offline and how we can respect others differences.

Knowing our place in the world

Geography: *Should we save the rainforests?*

This term, our focus is on Geography. We will be exploring what a rainforest is and where in the world they are found, as well as what this means for the climate of a rainforest. We will research the layers of a rainforest. We will compare it to a forest in the UK before moving on to how the rainforest is under threat and the impact of deforestation.

RE

Our RE work this term begins with looking at religious leaders and what makes a good leader. We will then look at other people worth celebrating.

French

In French, children will be learning how to name everyday objects in the classroom before moving on to learning how to say items you would find in a tearoom and ask and take orders. They will use these skills when we invite parents in for our French cafe event.

Dates for your diary

6th May - Bank holiday
7th May- SPARKS Fire Safety Presentation
24th May- Rumble in Rainforest parent event
27th - 31st May - Half term
3rd June - Botanical Gardens Trip
4th June: Over the next fortnight children will do statutory times table check
24th June - Sports Day
9th July -French Cafe for parents 2.30pm

Please see the calendar on our website for up-to-date details.

Summer Term Curriculum Newsletter Year 4 Our year 4 team: Miss Maney, Miss Hughes and Miss Carty

New spellings will be sent out weekly on a Monday. They are also on Ed Shed.

Homework will be given out weekly in SPaG.

Year 4 pupils are expected to read and change their home reader books regularly.

STEM

Maths

During the summer term, children will complete their fractions learning before moving onto decimals. They will then build on prior learning from year 3 to focus on problem solving with money, telling the time including the 24 hour clock as and finally ending with shape, position and statistics. Throughout the summer term, we will continue to practice our calculations.

Time tables continue to be a big focus and children will complete the statutory times table check straight after May half term. Children are encouraged to keep using TT Rockstars as often as possible to help with this.

Science: *How can we sort living things?*

Our science this term is about living things and their habitats. We will explore a variety of ways to identify, sort, group and classify living things. We will use and create classification keys and also explore the changes in environments that can have a significant impact on living things. Throughout the unit, we will work scientifically by gathering, recording and presenting information in different ways.

Computing:

Children will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language. They will do repetition in shapes and in games.

Art/D.T.:

In our art, we will study the famous artist Henri Rousseau and develop our drawing and painting skills by creating our own paintings using his style. We will then be doing food technology, creating some savoury snacks!

Music:

During Summer 1, we will be creating our own rainforest music, using a mixture of body and tuned percussion. We will be putting on a performance to our families to showcase this. We will then be looking at Samba and carnival sounds and instruments.